



Annual Performance Report (APR)

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Annual Performance Report (APR)



- ❑ History of the APR
- ❑ Changes for the 2019 APR
- ❑ Highlights for the District
- ❑ Highlights for the Schools
- ❑ Summary
- ❑ Questions



History of the APR

- ↳ Direct result of 5 standards outlined through the Missouri School Improvement Program (MSIP V)
- ↳ Provides Districts the information outlining status, progress or growth in 5 standards
 - Academic Achievement
 - Subgroup Achievement
 - College Career Readiness
 - Attendance
 - Graduation Rate

Changes for the 2019 APR



- ⌘ Past APRs provided points in each of the 5 standards outlined previously
- ⌘ This year, DESE is providing 1 of 4 categories for each of the standards
 - ⌘ Floor
 - ⌘ Approaching
 - ⌘ On Track
 - ⌘ Target
- ⌘ APRs with points outlined will only be produced for those 5 Districts in the state who are not fully accredited
- ⌘ Districts can still use the information to identify:
 - ⌘ Reflect on successes and weaknesses in the standards
 - ⌘ Use data to restructure or modify current practices or procedures
 - ⌘ Provide information to their stakeholders
 - ⌘ Set internal goals for each school and district



APR Past Reports



2018 MSIP5 District/Charter Transitional APR Supporting Data Report - Secured Preliminary

ST. LOUIS CITY (115115)

Embargoed until February 1, 2019

[To Summary Data](#)

[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric	2016			2017 *			2018 *			
					% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	
English Language Arts														
Status	16.0	9.0		259.8	Approaching	37.1%	270.8	5	33.9%	258.7	1.3	22.7%	250.0	-1.5
Progress	12.0	0.0		-3.2	Floor	Prior 2 Yr NCE Avg = 3.1			Current 2 Yr NCE Avg = -0.1					
Growth	12.0	0.0		48.6 / S	Floor									



2018 MSIP5 District/Charter Transitional APR Summary Report - Secured Preliminary

ST. LOUIS CITY (115115)

Embargoed until February 1, 2019

[To Supporting Data](#)

	2018
APR Total Points	94.2/120
Percent of Points	78.5%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	40.0	31.0	77.5%
2. Subgroup Achievement	10.0	7.7	77.0%
3. College and Career Ready (CCR)	30.0	24.0	80.0%
4. Attendance	10.0	7.5	75.0%
5. Graduation Rate	30.0	24.0	80.0%
Total	120.0	94.2	78.5%

Year 2 NCE) - Average (Year 2 NCE and Year 3 NCE)						
2017 *			2018 *			
NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
14.2	23.4%	242.9	9.6	19.2%	221.0	10.8
Avg = 11.9		Current 2 Yr NCE Avg = 10.2				
Year 2 NCE) - Average (Year 2 NCE and Year 3 NCE)						
2017			2018			
% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI	
27.3%	266.5					
2017			2018			
% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI	
38.9%	306.5	42.4%	306.3			
Prior 2 Yr MPI Avg = 307.2			Current 2 Yr MPI Avg = 306.4			

Progress	6.0	0.0		-0.8	Floor	Prior 2 Yr MPI Avg = 307.2			Current 2 Yr MPI Avg = 306.4		
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2019 APR Reports

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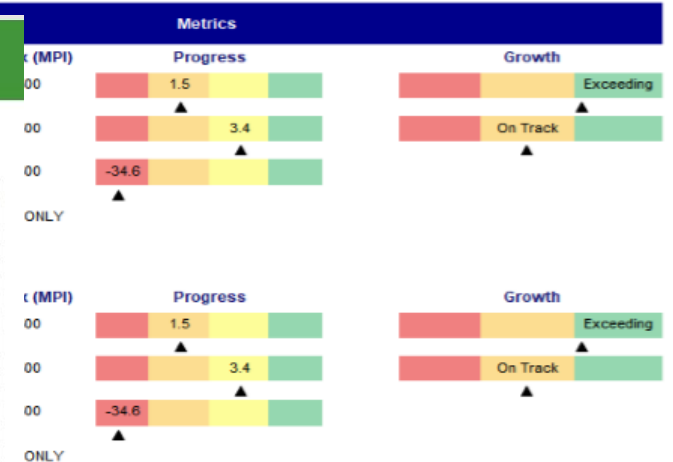
2019 MSIP5 District/Charter Transitional APR Summary Report - Secured Final

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2019 APR Draft Supporting Data Page

1. Academic Achievement	Metric	2017*			2018*			2019*		
English Language Arts		% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status										
Progress		Prior 2 Yr NCE Avg =			Current 2 Yr NCE Avg =					
Growth		3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)								
		2017*			2018*			2019*		
Mathematics		% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status										
Progress		Prior 2 Yr NCE Avg =			Current 2 Yr NCE Avg =					
Growth		3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)								
		2017			2018 - FIELD TEST			2019*		
Science		% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status										
Progress		Prior 2 Yr MPI Avg =			Current 2 Yr MPI Avg =					
		3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)								
		2017			2018			2019 - FIELD TEST		
Social Studies - FIELD TEST		% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status										
Progress		Prior 2 Yr MPI Avg =			Current 2 Yr MPI Avg =					

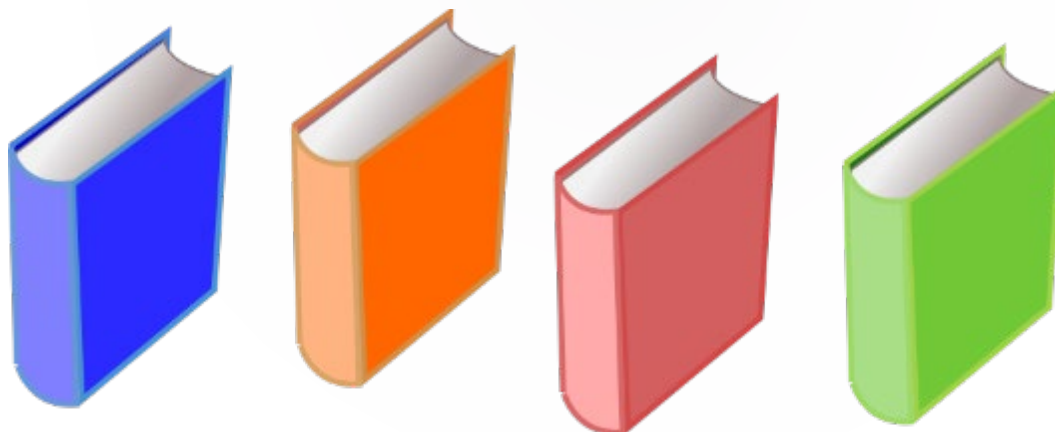
* A1 and E2 were excluded in 2017. New ELA and MA assessments implemented in 2018. New science assessment implemented in 2019 and field test administered for social studies. Direct comparison of MPI and proficiency rates





Highlights for the District

- ⌘ Students in ELA & Math were recognized as having achieved a “statistically significant” amount of growth
- ⌘ Students in the subgroup standard also showed growth from previous years



2019 APR

Academic Achievement – Standard 1



2019 MSIP5 District/Charter APR Summary Report - Secured

ST. LOUIS CITY (115115)

Embargoed until October 17, 2019

[To Supporting Data](#)

[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

Std.	Std. Name Substandard	Metrics		
1.	Academic Achievement	Are individual students making achievement gains over time?	Are all students achieving at high levels at this point in time?	Is the school, district or charter making improvements over prior years?
	Eng. Language Arts			
	Mathematics			
	Science		DATA WILL BE RELEASED SECURELY ON OCTOBER 16, 2019	
	Social Studies		NO DATA AVAILABLE - FIELD TEST ONLY	

Growth

Status

Progress





Highlights for the District

- ⌘ ACT, SAT, ASVAB and Accuplacer results remain in the high 45% of the graduates receiving a qualifying score
- ⌘ 47.2% of our graduates achieved a qualifying score or grade in Dual Enrolled, Dual Credit, IB or AP Courses – a 3.8% increase since 2017
- ⌘ The 180 day followup of our graduates continue to have a positive placement at a rate just under 85%
 - ⌘ 2 year or 4 year college, military, job placement





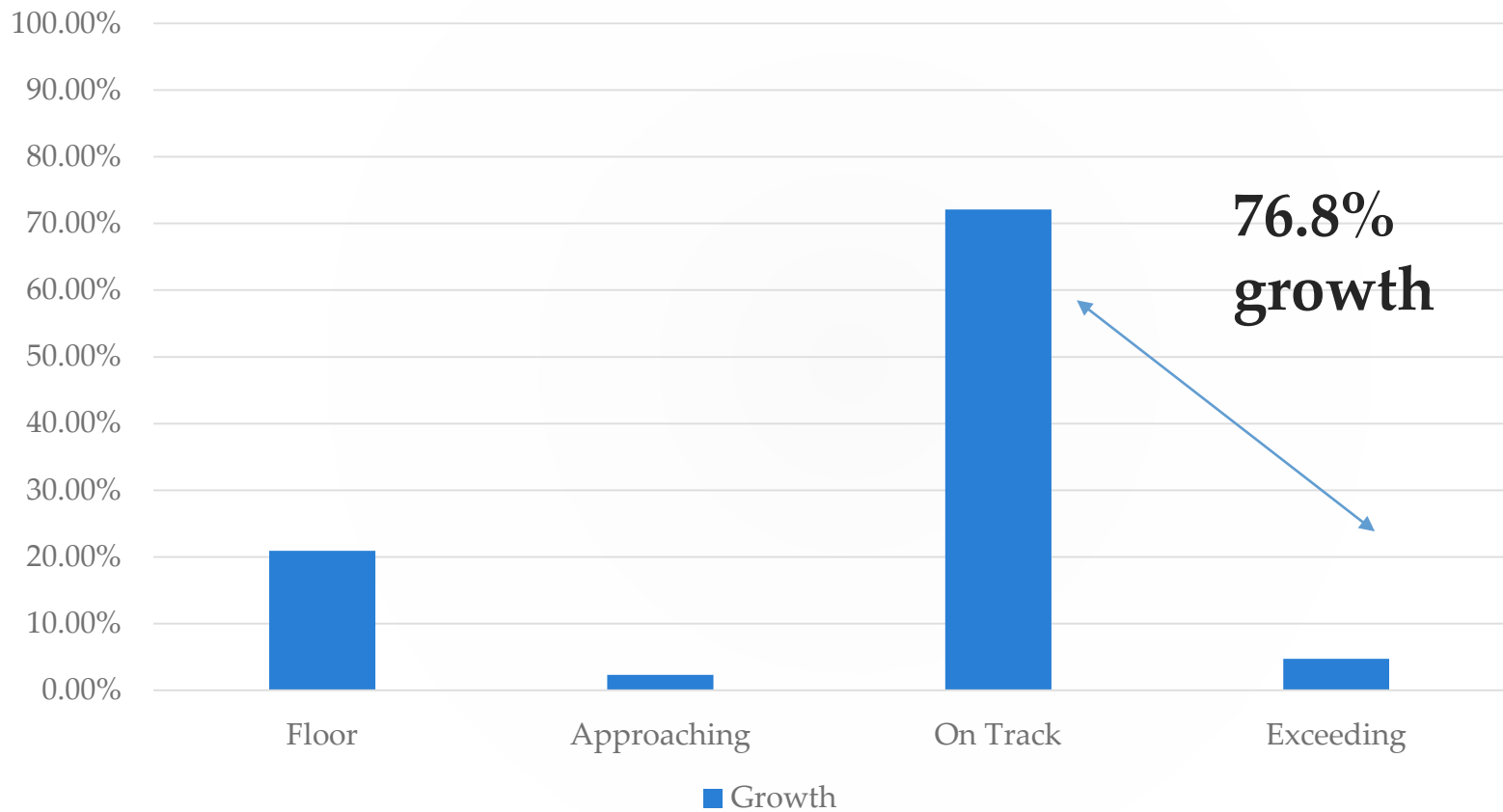
Highlights for the District

- ⌘ While the percent of students attending 90% of the time decreased, it is still well above the 80% “floor” level
- ⌘ Graduation rates in the 5, 6, & 7 year calculations are a minimum of 80% for the 4th year in a row



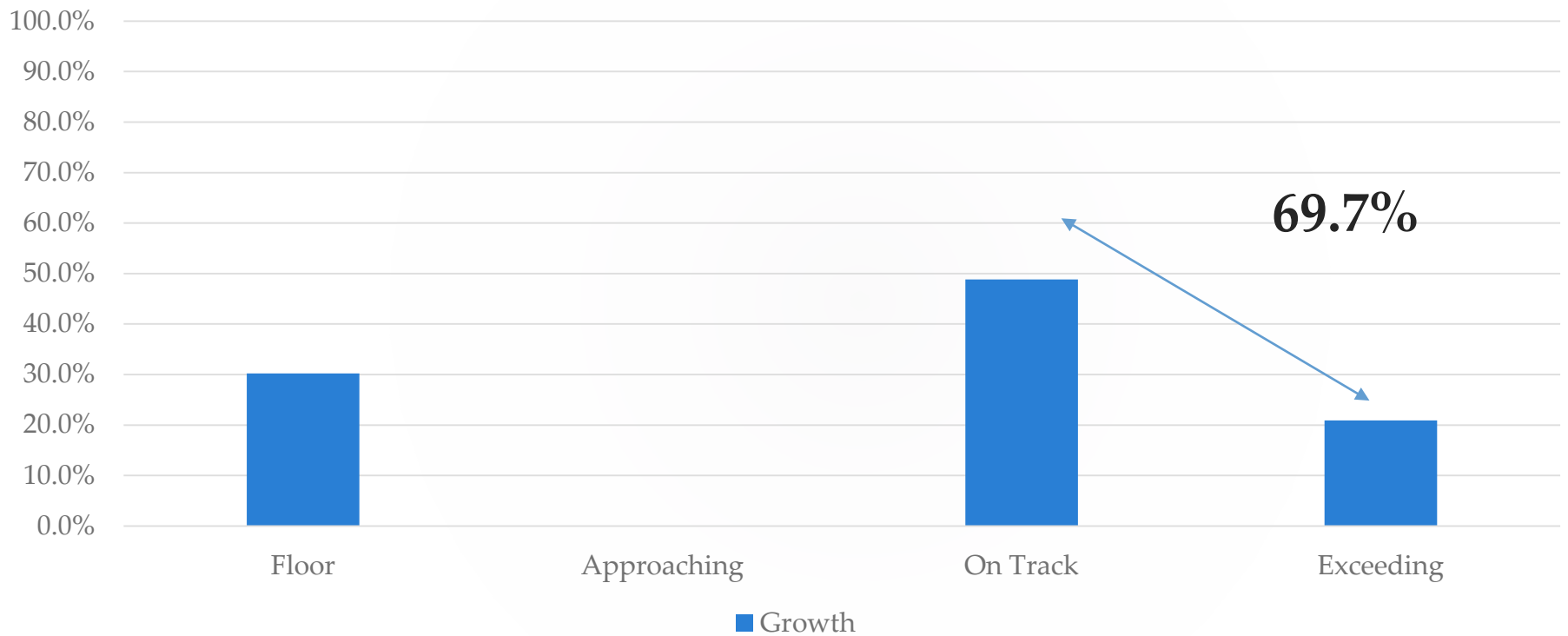


Highlights for the Schools – Elementary - ELA



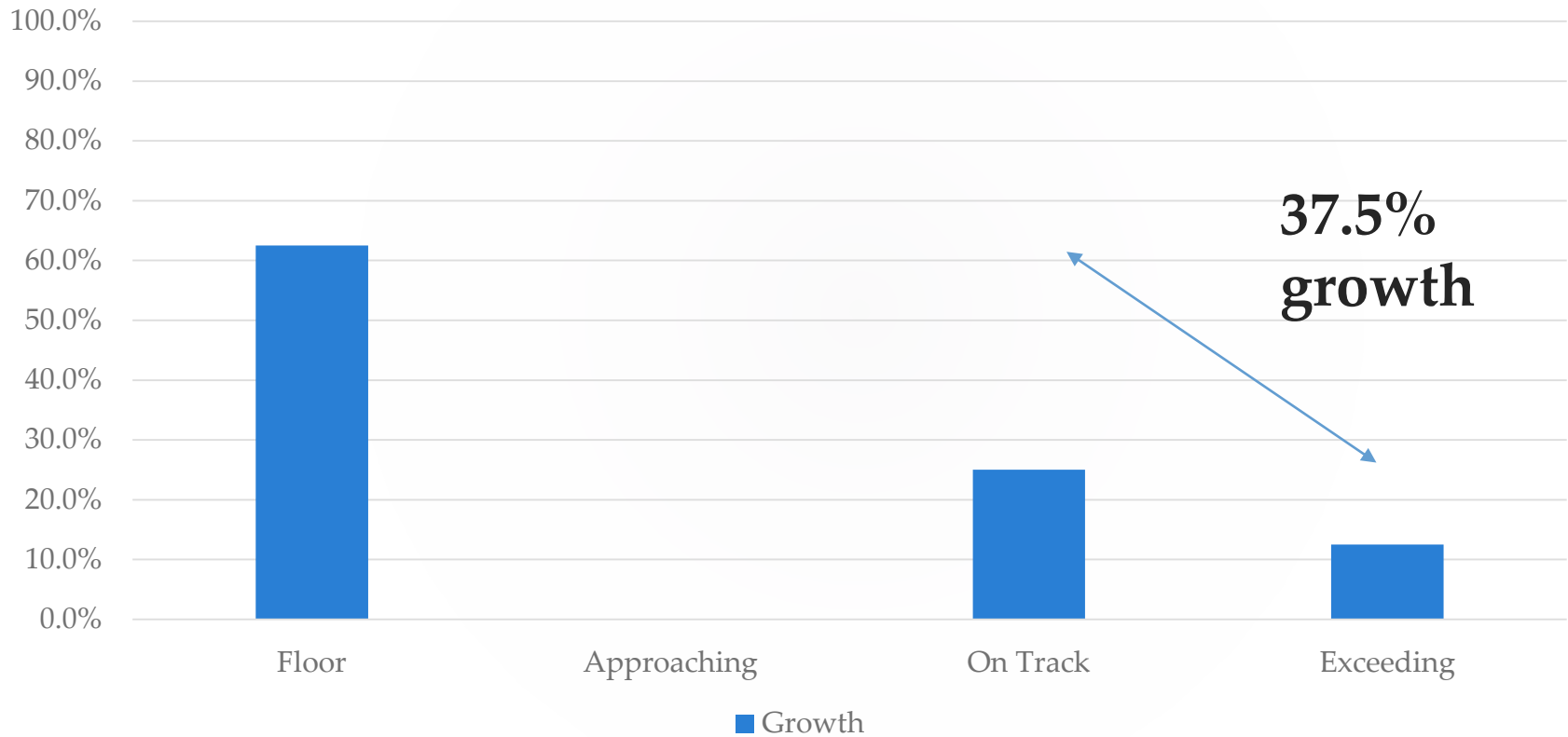


Highlights for the Schools – Elementary - Math



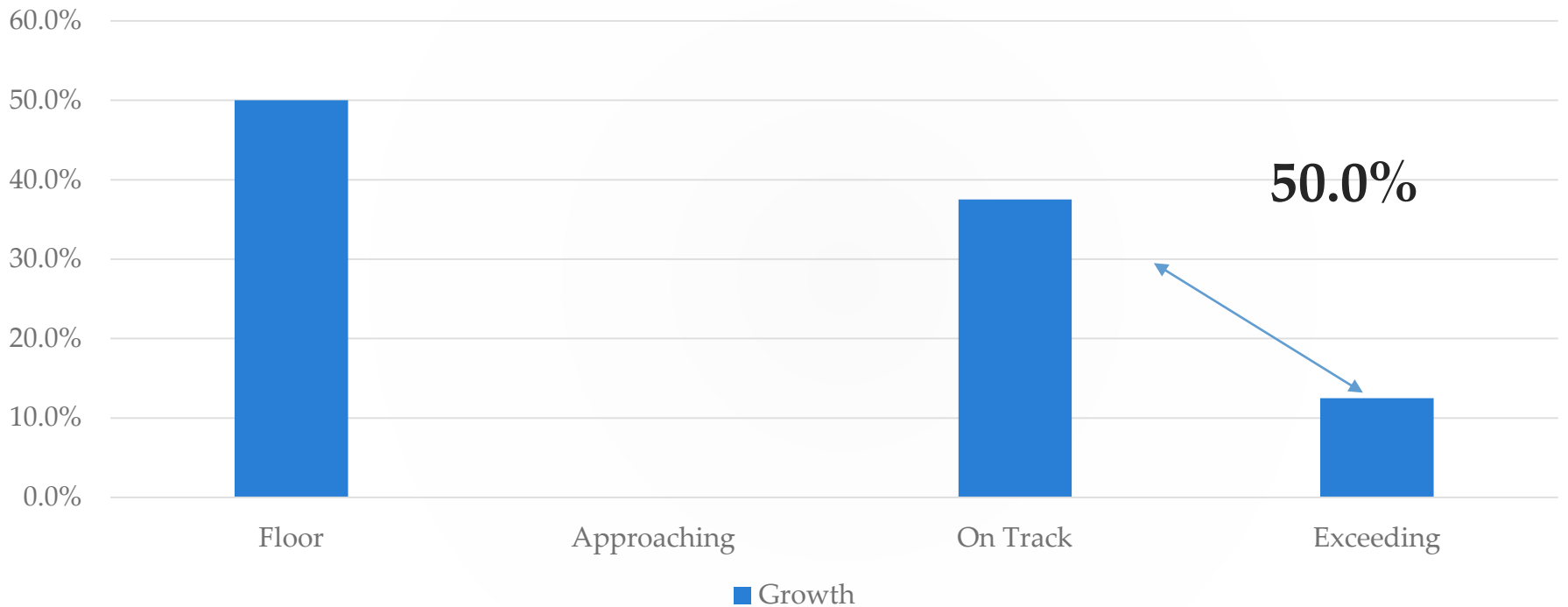


Highlights for the Schools – Middle - ELA





Highlights for the Schools – Middle - Math



District 2019 Standards 1 & 2 Band Results

	Status	Progress	Growth
ELA	Approaching	Floor	Floor
Math	Floor	Floor	Floor
Science	Embargoed	Embargoed	N/A
Social Studies	Field Test	Field Test	N/A

District 2019 Standards 3 – 5 Band Results

	Status	Progress
CCR 3.1-3	Approaching	Floor
CCR 3.4	On Track	Floor
CCR 5-6	On Track	Floor
Attendance	Approaching	Floor
Graduation - 4	Approaching	Floor
Graduation - 5	Approaching	Approaching
Graduation - 6	Approaching	Floor
Graduation - 7	Approaching	Floor



Summary

- ⌘ ELA – 76.8% of our elementary schools saw significant growth
- ⌘ Math – Almost 70% of our elementary schools saw significant growth
- ⌘ Math – 50% of our middle schools saw significant growth
- ⌘ High School Follow-Up – 85.7% of our high schools achieved in the “On Track or Exceeding Level”
- ⌘ High School Graduation Rate – 64.3% of our high schools achieved in the On Track or Exceeding Level



QUESTIONS