

Annual Performance Report (APR)

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Accountability/Assessment & Technology Services

November 12, 2019





Annual Performance Report (APR)

History of the APR
Changes for the 2019 APR
Highlights for the District
Highlights for the Schools
Summary
Questions

History of the APR



- ℵ Direct result of 5 standards outlined through the Missouri School Improvement Program (MSIP V)
- Provides Districts the information outlining status, progress or growth in 5 standards
 - Academic Achievement
 - Subgroup Achievement
 - College Career Readiness
 - Attendance
 - Graduation Rate

Changes for the 2019 APR



- Past APRs provided points in each of the 5 standards outlined previously
- $\&\,$ This year, DESE is providing 1 of 4 categories for each of the standards
 - ଟ୍ଟ Floor
 - ø Approaching
 - ø On Track
 - ø Target
- APRs with points outlined will only be produced for those 5 Districts in the state who are not fully accredited
- & Districts can still use the information to identify:
 - ø Reflect on successes and weaknesses in the standards
 - ø Use data to restructure or modify current practices or procedures
 - Ø Provide information to their stakeholders
 - Set internal goals for each school and district



APR Past Reports



2018 MSIP5 District/Charter Transitional APR Supporting Data Report - Secured Preliminary

ST. LOUIS CITY (115115)

Embargoed until February 1, 2019

To Summary Data

Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

	1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric			2016		2	2017 *		2	018 *	
	English Language Arts						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
	Status	16.0	9.0		259.8	Approaching	37.1%	270.8	5	33.9%	258.7	1.3	22.7%	250.0	-1.5
	Progress	12.0	0.0		-3.2	Floor	Prio	r 2 Yr N	CE Avg :	= 3.1		Current	2 Yr NCE Av	/g = -0.1	
	Growth	12.0	0.0		48.6 / S	Floor									
Misso	ouri	2018 MSID5 D	istrict/Charte	r Transition		nmary Report - Se	cured		l Year 2	2 NCE) - Ave	erage(Ye	ear 2 NCI	E and Year 3	NCE)	
DEPARTMENT OF		2010 10131-5 0	ISUICUCIIANE	Prelimi		minary Report - Se	cureu				2017 *		2	018 *	
IEDU	CATION		sī	T. LOUIS CI	TY (115115)			NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
			•			,			14.2	23.4%	242.9	9.6	19.2%	221.0	
			Emba	raced until F	ebruary 1 2	019			14.2	ZJ.4 /0	242.J	3.0	15.270	221.0	10.8
To Supporting Data	2010		Emba	rgoed until F	ebruary 1, 2	019			= Avg =		242.3		2 Yr NCE Av		
To Supporting Data APR Total Points Percent of Points	2018 94.2/120 78.5%		Emba	rgoed until F	ebruary 1, 2	019			E Avg =	= 11.9 2 NCE) - Ave	erage(Ye	Current	2 Yr NCE Av	/g = 10.2	10.8
APR Total Points Percent of Points	94.2/120 78.5%			-	ebruary 1, 2	019			E Avg =	= 11.9 2 NCE) - Ave	erage(Ye 2017	Current	2 Yr NCE Av	/g = 10.2 NCE) 2018	
APR Total Points Percent of Points MSIP 5 Standards	94.2/120 78.5% Points Poss	ible Points Earn		Earned		019			E Avg =	2 NCE) - Ave	erage(Ye 2017 N	Current	2 Yr NCE Av E and Year 3	/g = 10.2 NCE) 2018	2
APR Total Points Percent of Points MSIP 5 Standards 1. Academic Achieve	94.2/120 78.5% ement 40.0	31.0		Earned	.5%	019			E Avg = Year 2	2 NCE) - Ave % Prof or Adv	erage(Ye 2017 N	Current ear 2 NCI	2 Yr NCE Av E and Year 3	/g = 10.2 NCE) 2018	2
APR Total Points Percent of Points MSIP 5 Standards I. Academic Achieve 2. Subgroup Achieve	94.2/120 78.5% ement 40.0 ement 10.0			Earned	.5% 0%	019			E Avg = Year 2	2 NCE) - Ave % Prof or Adv	erage(Ye 2017 N	Current ear 2 NCI	2 Yr NCE Av E and Year 3	/g = 10.2 NCE) 2018	2
APR Total Points Percent of Points MSIP 5 Standards I. Academic Achieve	94.2/120 78.5% ement 40.0 ement 10.0	31.0 7.7		Earned 77. 80.	.5% 0%	019			E Avg = Year 2	2 NCE) - Ave % Prof or Adv	erage(Ye 2017 N	Current ear 2 NCI	2 Yr NCE Av E and Year 3	/g = 10.2 NCE) 2018	2
APR Total Points Percent of Points MSIP 5 Standards 1. Academic Achieve 2. Subgroup Achieve 3. College and Caree	94.2/120 78.5% ement 40.0 ement 10.0 er Ready (CCR) 30.0	31.0 7.7 24.0		Earned 77. 80. 55.	.5% .0% .0%	019			E Avg = Year 2	2 NCE) - Ave	erage(Ye 2017 N	Current ear 2 NCI	2 Yr NCE Av E and Year 3 % Prof or Adv	/g = 10.2 NCE) 2018	2
APR Total Points Percent of Points MSIP 5 Standards I. Academic Achieve 2. Subgroup Achieve 3. College and Caree I. Attendance	94.2/120 78.5% ement 40.0 ement 10.0 er Ready (CCR) 30.0 10.0	31.0 7.7 24.0 7.5		Earned 77. 80. 55.	.5% .0% .0% .0%	019			E Avg = Year 2	2 NCE) - Ave % Prof or Adv 27.3%	2017 2017 20 2017 2017	Current ear 2 NCI	2 Yr NCE Av E and Year 3 % Prof or Adv	2018 2018	2
APR Total Points Percent of Points MSIP 5 Standards I. Academic Achieve S. Subgroup Achieve S. College and Carees Attendance S. Graduation Rate	94.2/120 78.5% ement 40.0 ement 10.0 er Ready (CCR) 30.0 10.0 30.0	31.0 7.7 24.0 7.5 24.0		Earned 77. 80. 75. 80.	.5% .0% .0% .0%	019 		. ~.	E Avg = Year 2	 2 NCE) - Ave % Prof or Adv 27.3% 	2017 2017 26 2017 N 2017 N	Current	2 Yr NCE Av E and Year 3 % Prof or Adv	rg = 10.2 NCE) 2018 M 2018 M	PI



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2019 APR Reports

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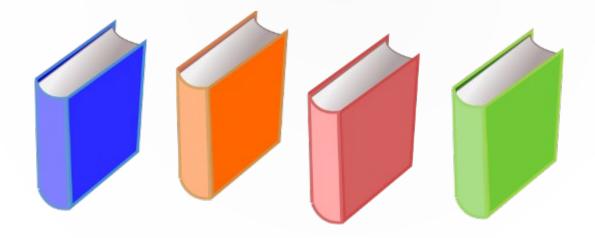
2019 MSIP5 District/Charter Transitional APR Summary Report - Secured Final

Metrics 12 (MPI) Progress Growth 1.5 ۸ 2019 APR Draft Supporting Data Page 00 On Track 3.4 00 -34.6 Metric 2018 1. Academic Achievement ۸ MPI NCE Score % Prof or Adv MDI NCE Score % Prof or Adv NCE Score % Prof or English Language Arts ONLY Adv Status Prior 2 Yr NCE Avg = Current 2 Yr NCE Avg = Progress Growth 3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE) (MPI) Progress Growth 2017 2018 2019* 00 1.5 MPI NCE Score % Prof or Adv MPI NCE Score % Prof or Adv NCE Sco Mathematics Adv ۸ Status 00 3.4 On Track Progress Prior 2 Yr NCE Avg = Current 2 Yr NCE Avg = Growth 00 -34.6 3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE) ▲ 2017 2018 - FIELD TEST 2019 ONLY % Prof or Adv % Prof or Adv MPI % Prof or Science Adv 2017 2018 2019 - FIELD TEST % Prof or MPI % Prof or Adv MPI % Prof or Adv MPI Social Studies - FIELD TEST Adv Status Prior 2 Yr MPI Avg = Current 2 Yr MPI Avg = Progress 3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI) A1 and E2 were excluded in 2017. New ELA and MA assessments implemented in 2018. New science assess nted in 2019 and field test ad red for social stu ies. Direct comparison of MPI and proficiency rates



Highlights for the District

- Students in ELA & Math were recognized as having achieved a "statistically significant" amount of growth
- Students in the subgroup standard also showed growth from previous years





Academic Achievement – Standard 1



Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

2019 MSIP5 District/Charter APR Summary Report - Secured

ST. LOUIS CITY (115115)

Embargoed until October 17, 2019

To Supporting Data

Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

Std.	Std. Name Substandard		Metrics			
1.	Academic Achievement	Are individual students making achievement gains over time?	Are all students achieving at high levels at this point in time?	Is the school, district or charter making improvements over prior years?		
	Eng. Language Arts	Floor	100 254.3 500	0.2		
			a di 🔺 🔺 di			
	Mathematics	Floor	100 227.1 500	0.6		
			. L. ▲			
	Science		DATA WILL BE RELEASED SECURELY ON OCTOBER 16, 2019			
	Social Studies		NO DATA AVAILABLE - FIELD TEST ONLY	D		
		Growth	Status	Progress		



Highlights for the District

- & ACT, SAT, ASVAB and Accuplacer results remain in the high 45% of the graduates receiving a qualifying score
- № 47.2% of our graduates achieved a qualifying score or grade in Dual Enrolled, Dual Credit, IB or AP Courses – a 3.8% increase since 2017
- The 180 day followup of our graduates continue to have a positive placement at a rate just under 85%
 - ø 2 year or 4 year college, military, job placement





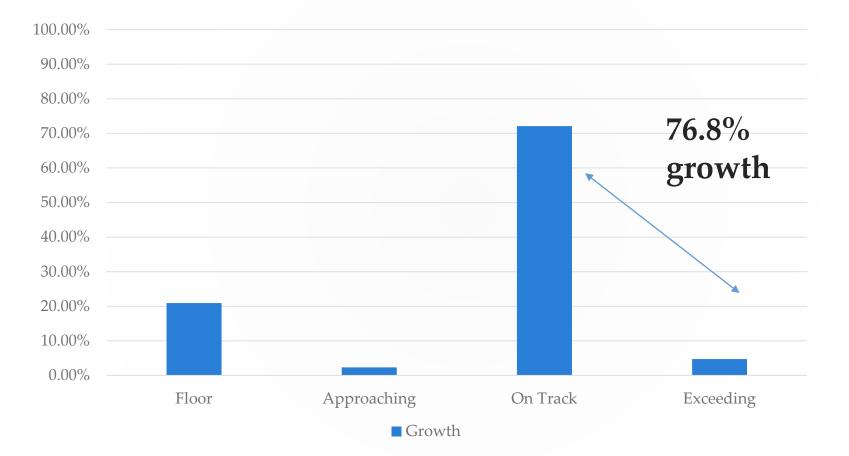
Highlights for the District

- While the percent of students attending 90% of the time decreased, it is still well above the 80% "floor" level
- & Graduation rates in the 5, 6, & 7 year calculations are a minimum of 80% for the 4th year in a row



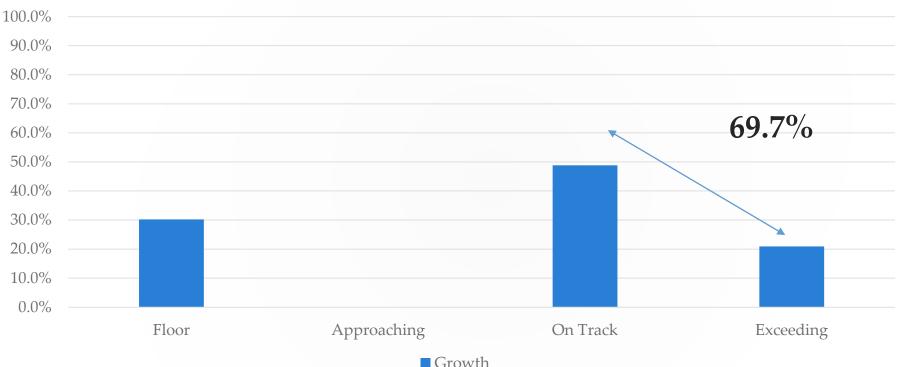


Highlights for the Schools -Elementary - ELA





Highlights for the Schools – Elementary - Math

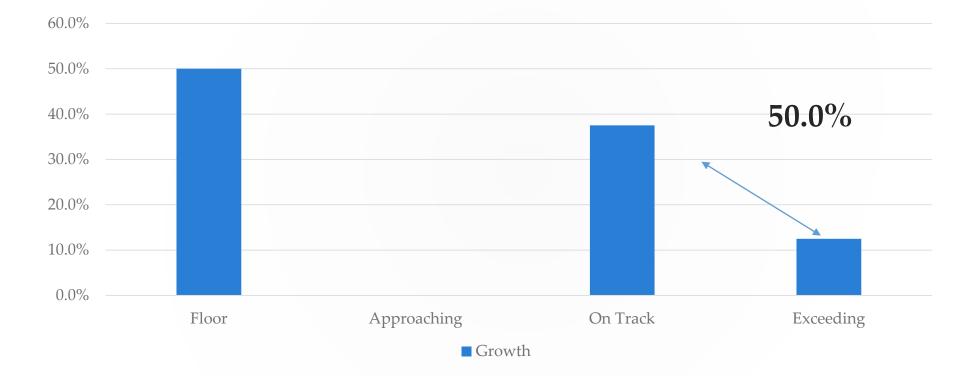




Highlights for the Schools – Middle - ELA

100.0% —				
90.0% —				
80.0% —				
70.0% —				37.5%
60.0% —				growth
50.0% —				giuwiii
40.0% —				
30.0% —				
20.0% —				
10.0% —				
0.0% —				
	Floor	Approaching	On Track	Exceeding
		Growth		

Highlights for the Schools – Middle - Math



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District 2019	
Standards 1 & 2	
Band Results	

	Status	Progress	Growth
ELA	Approaching	Floor	Floor
Math	Floor	Floor	Floor
Science	Embargoed	Embargoed	N/A
Social Studies	Field Test	Field Test	N/A

District 2019 Standards 3 – 5 Band Results

	Status	Progress
CCR 3.1-3	Approaching	Floor
CCR 3.4	On Track	Floor
CCR 5-6	On Track	Floor
Attendance	Approaching	Floor
Graduation - 4	Approaching	Floor
Graduation - 5	Approaching	Approaching
Graduation - 6	Approaching	Floor
Graduation - 7	Approaching	Floor



Summary

- ℵ ELA 76.8% of our elementary schools saw significant growth
- Math Almost 70% of our elementary schools saw significant growth
- ℵ Math 50% of our middle schools saw significant growth
- k High School Follow-Up 85.7% of our high schools achieved in the "On Track or Exceeding Level"
- ℵ High School Graduation Rate 64.3% of our high schools achieved in the On Track or Exceeding Level



QUESTIONS